BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11
1.13 LONG Technology Proficiency

Action Plan Projected Completion Date: Spring, 2013	Leader: Principal Team Members: Tech Mentor, Instructional Coach, Longfellow staff

Strategic Objective (SO): 1.13 All students, by graduation, demonstrate proficiency in technology as measured by the District technology assessment or successful completion of IT Essentials.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) 1. Evidence of teachers using data to inform instruction will be seen in monthly, grade level meetings. 2. Equipment (LCD's & Digital Presenters) will be set up and in use by all classroom teaching staff before December of 2010	Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Extensive body of knowledge exists that indicates technological advances make it imperative that students develop competency in the use and application of modern electronic media technology.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Provide refresher training for teachers in use of Data Warehouse and MARS with a focus on using data to inform instruction.	1. Technology Mentor & Lisa Sheehan	1. Ongoing
2. Introduce DIBELS Data System and easyCBM Data System to Longfellow teachers. Suppor tteachers as they develop expertise with these systems.	2. Tech Mentor, Principal, classroom teachers, Paraprofessionals	2. Ongoing
3. Review results of the 5th grade Technology survey from spring of 10 to identify areas of need and inform instruction.	3. Technology Mentor & Principal shared with staff at staff and grade level meetings.	3. Fall, 2010 and onging

4. Tie instruction in Computer lab to areas of technology education identified by the 5th grade survey.	4. Teachers, Instructional Para (computer lab para), Technology Mentor	4. Ongoing
5. Purchase equipment for two classrooms: an LCD projector, ELMO digital presenter and necessary software and cables to support projection of images, student work and anchor papers.	5. Principal, Technology Services, Technology Mentor, Instructional Coach & Principal	5. Fall, 2010
6. Encourage the use of Moodle for communication with parents, between teachers and for student work.	6.Technology Mentor, Instructional Coach, Principal	6. Ongoing

In a year, we hope to see the following progress on this strategic objective:

1. Consistent use of DIBELS Data System, easyCBM Data System and district data warehouse, by teachers, to access information to inform instruction.
2. Daily use of Multimedia Carts for instructional purposes.
3. Increase of five percent (5%) in identified 5th grade technology proficiencies as measured on the end of the year technology survey.